FACILITATING ASYNCHRONOUS ONLINE ENVIRONMENTS

DR VICTORIA CLOUT
SCHOOL OF ACCOUNTING
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MORE PRESENTATIONS COMING UP…

<table>
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ASYNCHRONOUS LEARNING

- Students are learning at different times
- Communication for this component is not live
- Can be convenient and flexible for students to access
- Allows students to work at their own pace

Vs - Synchronous learning – all students learning at the same time (e.g. live streamed lecture/tutorial)
Asynchronous and synchronous can work together.
THIS IS WHAT YOU ARE STARTING WITH. THINK ABOUT THE SET UP OF THE LEARNING ENVIRONMENT (E.G. MOODLE)
THIS LOOKS BETTER!
YOU CAN ADD COMPONENTS TO YOUR MOODLE SITE & THEN DEVELOP YOUR A STRATEGY FOR INERACTING THROUGH THEM
BE CAREFUL!
NOT TOO MUCH!
ASYNCHRONOUS ELEMENTS

LET’S BUILD SOME
Students – welcome to the discussion board! Post your questions here. If you know the answer then please reply to help out your peers!

Discussion Board Rules: Keep the discussion relevant to this course; Be considerate to other students posting. Any posts that do not follow these rules will be deleted.

Students may receive up to a total of 10% bonus marks for discussion board posts. Where each constructive post is made, either a question or an answer to a previously posted question, will be awarded a 1%, up to a total of 10%. In order to receive the online marks for this participation all discussion board posts must be made no later than 7 February 5pm.
(2) VIDEOS - BUT THIS COULD BE MORE INTERACTIVE!

**Videos**

- Revaluation of Land - Cost vs Revaluation Method
  - Topic 1 Land - Cost vs Revaluation Method Template
  - Topic 1 Land - Cost vs Revaluation Method Solution
(2) VIDEO PLUS! ASYNCHRONOUS ELEMENTS!

- Topic 1 - Assets Video
- What part of the Assets topic did you find most difficult to understand?
- Assets - quick quiz after watching this week's lecture
- Assets - Discuss the difference between the Revaluation method and Cost method here

Recent forum posts:
- Victoria Clout: 10 mins ago
  Re: When would a copy prefer the rev...
- Victoria Clout: 11 mins ago
  When would a copy prefer the revaluation?

- Assets Build your own questions
- Choice
- Quiz
- Discussion Forum with a leading question
- Student created quiz
(3) CHOICE

What part of the Assets topic did you find most difficult to understand?

Visible groups: All participants

The results of this activity will not be published after you answer.

- Depreciation methods
- Revaluation method
- Cost method
- Sale/Disposal of non-current assets
- I got it, no difficult areas! I'm ready for the next topic now.

Save my choice

Displayed on the Moodle site

When a student clicks on the link it shows:

You will be able to see the Responses by clicking on “View” responses later on. This could then be discussed in the live stream class.
(4) QUIZZES

A quiz can be added which asks questions related to a video.

Or a quiz for end of topic revisions.

The quiz results could be used to guide discussion during class.
(5) DISCUSSION FORUMS WITH A LEADING QUESTION

Start things off with a question. This could be based on a video or something that will be discussed in a synchronous class.

This could be just to start the discussion and then students will lead their own discussion as the Term progresses.
(6) STUDENT BUILT QUIZ QUESTIONS

Assets Build your own questions
HOW YOU GOING NOW FACILITATE THIS ASYNCHRONOUS ENVIRONMENT?
REGULAR COMMUNICATION ON ANNOUNCEMENTS

🌟 Team allocation - See the Grades Section Now!  
Victoria Clout

🌟 Consultation Sessions Term 1 - Online Consultation  
Victoria Clout

🌟 Welcome message from the 1B team  
Per Tronnes
VIDEO
ANNOUNCEMENTS OR VOICE
THINK ABOUT HOW YOU WANT TO ENCOURAGE STUDENTS TO INTERACT TOGETHER AND PARTICIPATE DURING THE TERM
SET SOME BOUNDARIES/EXPECTATIONS

You can tell students:
“On Wednesdays I have consultation and I’ll answer Discussion Board posts that day. If you can see a post that you would like to answer then please go ahead. I’m keen to see your ideas!”
THANKS FOR LISTENING! ANY QUESTIONS?
## WAIT THERE IS MORE…
## MORE PRESENTATIONS COMING UP…

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