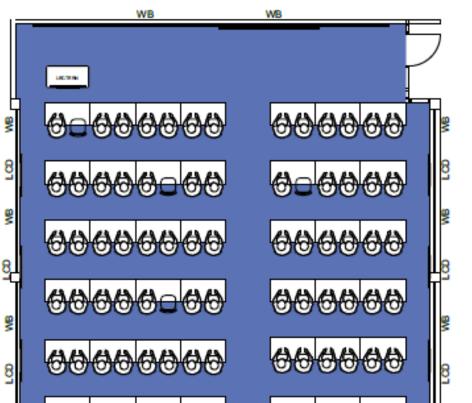
## kible Set up.

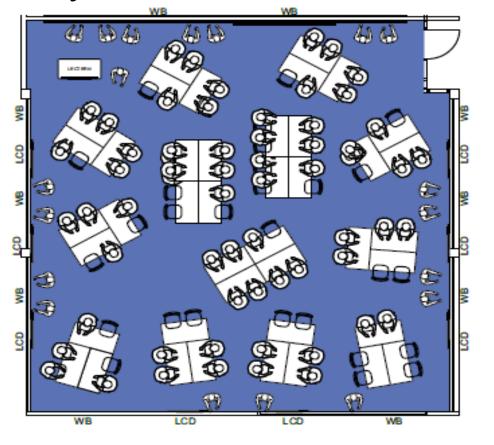


| Layou                 | it 1             |                                      |
|-----------------------|------------------|--------------------------------------|
|                       | <b>44</b>        |                                      |
| <sup>8</sup><br>90000 | <del>6000</del>  | <del>99 99</del><br><del>66 66</del> |
|                       | <del>80 80</del> |                                      |
|                       |                  |                                      |
| WB                    |                  |                                      |

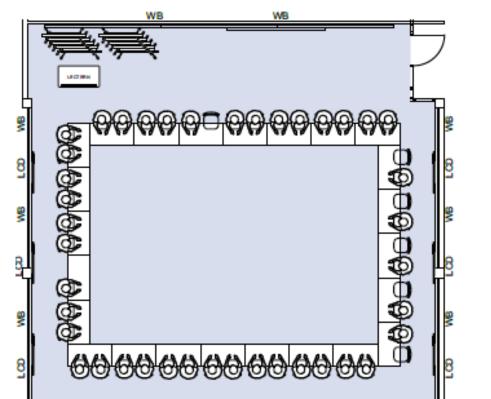
Layout 4

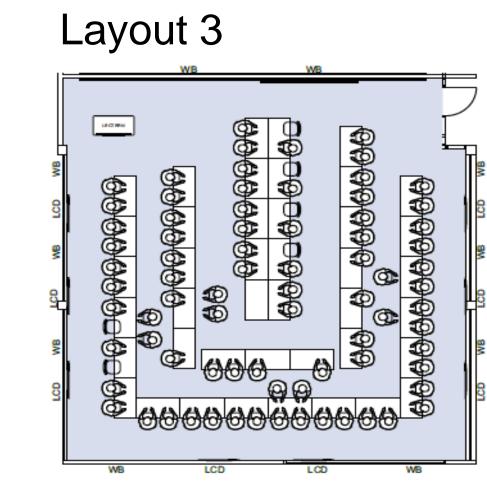


Layout 2

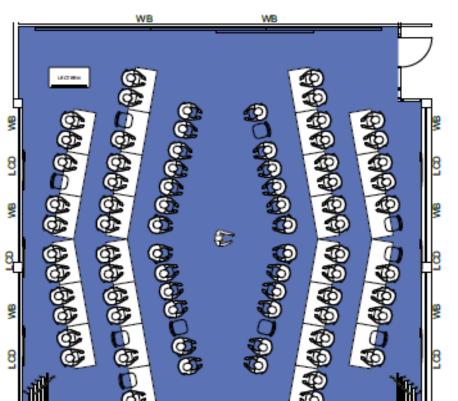


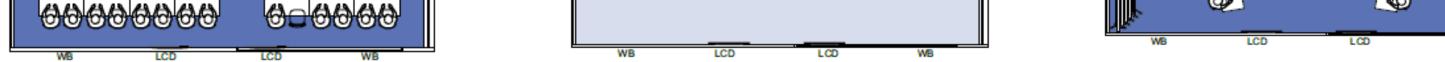
Layout 5











## Some tips

- 1. Ask your students to set up the room by referencing the layout number
- 2. Consider sharing with your students your preferred layout before class and ask them to begin to arrange the rooms when they arrive
- 3. Use these suggestions to help plan your classroom activities or let them inspire you to come up with your own ideas

Learning Environments welcomes your feedback: learningenvironments@unsw.edu.au

Explore more of our Teaching Resources Scan here:



Mathews CATS Room 103 CRICOS Provider Code 00098G

